



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		V.S.R AND N.V.R COLLEGE
Name of the head of the Institution		S.Niranjana Rao
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08644-226961
Mobile no.		8374344566
Registered Email		principal.vsrnvr@gmail.com
Alternate Email		bezawadasubbaraol@gmail.com
Address		D.No.29-1-1, Ithanagar, Tenali-522201, Guntur District, Andhra Pradesh
City/Town		Tenali
State/UT		Andhra Pradesh
Pincode		522201

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			15-Jul-2005		
Type of Institution			Co-education		
Location			Urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Dr.L.Cyril Arun Kumar		
Phone no/Alternate Phone no.			08644226961		
Mobile no.			9441113997		
Registered Email			iqac.vsrnvr@gmail.com		
Alternate Email			bezawadasubbaraol@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://vsrnvr.ac.in/nvr/2017-18%20AOAR%20Final.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://vsrnvr.ac.in/nvr/ACADEMIC%20CALENDAR%202018-19.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.29	2018	30-Nov-2018	29-Nov-2023
6. Date of Establishment of IQAC			23-Nov-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
IQAC meeting to discuss activities that promote quality culture	04-Jun-2018 3	15
Two-DayWorkshop on Professional Development for Faculty	15-Jun-2018 6	30
Orientation to the Second & Third year students and information regarding the syllabus	15-Jun-2018 6	450
Orientation program to the first year students	03-Jul-2018 5	250
Two-Day workshop for non-teaching staff on basics in Computers by the Department of Computer Science	11-Jul-2018 5	10
Orientation on student support services in the Library for BCom /BSc/BA students	17-Jul-2018 5	260
One-Day Workshop on Utilization of e-Resources	10-Aug-2018 5	60
Workshop on Web Designing	17-Aug-2018 4	35
Talk on Entrepreneurial skills on National Entrepreneur Ship Day	20-Nov-2018 3	120
One Day Workshop on Entrpreneurship & Intellectual Property Rights by the Dept of Commerce.	13-Dec-2018 5	70
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Ø Faculty development program, Orientation to 2nd 3rd year students for a week, Orientation to the first year students by the Controller of examinations and librarian. Ø Submission of data for AISHE and Participation in NIRF. Ø Conduct of two National seminars on "Recent Trends In Students Anti Social Behaviour Implications For The Future Of Education" and "Skill Development -Need Of The Hour" to provide an opportunity to connect with colleagues and to focus on shared interests in both research and practice of teaching and learning enhancement. Ø Facing two academic inspections NAAC for accreditation and UGC for extension of autonomy in collaboration with all the stakeholders. Ø Organizing guest lectures ,celebrating important days , inculcating research bent of mind ,making project work compulsory, motivating the students to gain technological knowledge providing smart rooms and computers with internet connectivity, encouraging them to bring forth their innate talents through cultural activities in Performing Arts Class, taking part in games and improve physical stamina making use of gym. Ø Conduct of eight workshops that improve communication skills, gain expert knowledge, develop new ways of thinking, provide motivation to participate in interaction. Ø Conduct of two National seminars on "Recent Trends In Students Anti Social Behaviour Implications For The Future Of Education" and "Skill Development -Need Of The Hour" to provide an opportunity to connect with colleagues and to focus on shared interests in both research and practice of teaching and learning enhancement. Ø Facing two academic inspections NAAC for accreditation and UGC for extension of autonomy in collaboration with all the stakeholders. Ø Organizing guest lectures ,celebrating important days , inculcating research bent of mind ,making project work compulsory, motivating the students to gain technological knowledge providing smart rooms and computers with internet connectivity, encouraging them to bring forth their innate talents through cultural activities in Performing Arts Class, taking part in games and improve physical stamina making use of gym. Ø Conduct of eight workshops that improve communication skills, gain expert knowledge, develop new ways of thinking, provide motivation to participate in interaction.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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Curricular aspects	Curricular changes are made , depending. on the need
Teaching, Learning & Evaluation	Student-cantered learning is adopted. Audio-visual aids,veideos, smart boards, LCDs, ICT oriented learning are made use of. Orientation to the first & second year students from 6th to 13th June. Orientation to first year students by the Controller of Examinations from 3rd to 5th July. Orientation on student support services by the Librarian on 17th& 18th July 8 workshops by different departments were organized. Eight workshops are organized Two-Day Workshop on Professional Development for Faculty on 15th & 16th June Two-Day workshop for non-teaching staff on basics in Computers by the Department of Computer Science on 11th& 12th July One-Day Workshop on Utilization of e- Resources on 10-8-18 Two-Day workshop on Web Designing on 17th & 18th August. One Day Workshop on Importance of English in the Global Village on 22-1-19 One -Day Workshop on Vyakthitva Vikaasam-Sikshana sibiramu on 23-1-19 Workshop on Physics of Materials on 8-2-19 One-Day Workshop on Green Chemistry on 11-2-19
Evaluation	Continuous assessment, which includes regularity, performance in co-curricular and extracurricular activities, classroom performance and external evaluation. On e-Day National Seminar on" Recent Trends In Students Anti Social Behaviour Implications For The Future Of Education." On 19-12-18. One-Day National Seminar on "Skill Development -Need Of The Hour on 17-2-2019 were organized.
Submission of AQAR	AQAR was submitted on 30-12-18
Infrastructure & Learning Resources: To see the care is taken for Infrastructural Developmet	An amount of Rs2,40,417 was utilized for infrastructure development. One classroom with LCD facility is added. One classroom is provided withWi-Fi Lan 42348 worth equipment was purchased during the year. 623 textbooks worth 124436 were procured. Rs 23679 worth of reference books were purchased. Rs 29190 worth of journals were subscribed.
Student Support and Progression: To provide more and more students support services that motivate and help improve the students progression.	Career Guidance Cell is strengthened. Free internet service is provided in the library.; Librarian takes the students round he library ,shows the

racks meant for Reference books, Competitive cell, Journals to update knowledge.; Well equipped labs well-ventilated classrooms, smart rooms, Hostels for girls and boys, Cafeteria facilities Playgrounds to play any game of one's choice Excellent infrastructure .Support services for differently able Students , Continuous assessment, Curriculum according to present day needs .SC/ST/BC/Minority Scholarships for more than 80% of students ,Merit scholarships from the Management, Institution and endowment prizes, Qualified and experienced teachers, offer quality education, No of skill-based and employment oriented certificate courses to enhance , Capability , remedial coaching for the needy ,Language lab for technological development, Bridge courses to create confidence Yoga & meditation to create awareness on the importance of physical fitness personal counselling to show solutions -academic and personal, mentoring to assure help from the mentor in every aspect, Different cells & Committees like Grievance redressal cell, Women Development Cell, SC/ST/BC/Minority cells, Staff guardianship, IQAC, Time Table Committee, and so on.o support students. About 50% of the passed out students go for higher studies, about 30% go for jobs and 10% seek self employment.ad 10%, especially girls get married and settle in llfe.

Governance & Leadership: As institution follows democratic functioning, each and every one should play a significant role.

Teachers, and Supporting Staff are provided desktops with internet facility. Most of the activities like admissions, students list, fee collection, issues and return of books in the library, on-line catalogue, time table, results, marks-internal & external are carried out through Management Information System. Information is passed onto the teachers through whatsapp, SMS and they pass on the information to the wards and their parents through mail, SMS etc; it is moving in the direction of paperless transactions. Decentralization and participative management is the principle on which the college administration is structured. Various Cells and Committees are given freedom to discuss and decide the ay of functioning and students are members of

	<p>every committee.. The governing body is the apex body followed by a hierarchy of staff council and IQAC/Academic cell. Leadership believes in democracy and does anything according to the majority opinion.</p>
Institutional Values and Best Practices	<p>One of the objectives of the institution is to produce, competent, socially responsible citizens..3 programs to create gender equity promotion are conducted to sensitize the students not only on gender equality but on values.. To create environmental consciousness and the need to curb pollution, ECO Club takes initiative , observes 3rd Monday as No Vehicle Day and 1st Monday No Plastic Day, conducts rally, distributes clay idols of Gnash involving student population. Involvement of students in Outreach programs like Caring and Sharing, Awareness programs on AIDS, Food Adulteration, make them sensible and sensitive to the issues of the society which creates a sense of social service and make them responsible citizens. The best practices for this year are Nurturing the Nature & Mentoring System. As environmental pollution poses immediate threat to human life it is decided to create awareness among students the need to protect and sustain nature through raising green brigade and taking care of natue. Mentoring system is another best practice which bridges gap between mentors and mentees. It results in creaking a sense of responsibility, protective nature and offering friendly counselling on the part of the teacher and a sense of affection, closeness and assurance.</p>
Skill Development Centre	<p>Skill Development Centre was inaugurated on 7-1-19</p>
Create awareness on environmental pollution	<p>Eco Club is established to create awareness on Pollution and the resultant health hazards. Accordingly the first Monday of every month is being observed as No Plastic Day and the third Monday as No Vehicle Day. To create awareness among the public Students led by Eco Club go n a rally , distribute pamphlets and clay idols of Lord Ganesha, two days before Vinayaka Chavithi.</p>

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="118 226 794 275" style="width: 50%;">Name of Statutory Body</th> <th data-bbox="794 226 1474 275" style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 275 794 324" style="text-align: center;">College Development Committee</td> <td data-bbox="794 275 1474 324" style="text-align: center;">28-Jun-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	28-Jun-2019
Name of Statutory Body	Meeting Date				
College Development Committee	28-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	23-Feb-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	18-Jul-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Maintaining the record of a large number of students manually would be hectic and timeconsuming. Right from the students enrolment to the completion of their academic lifecycle, data plays a key role and student data management is a very important aspect to drive institutional goals.. It has, therefore, become imperative for educational institutes to invest in an efficient Management Information System to reap maximum benefits. The global village and advanced technology demand Computerized information systems in every institution. As MIS is the use of information technology to record and store information , it is very much essential for all the departments and office to have one type or other of MIS as transactions have to be recorded on day to day basis. A management information system (MIS) is a computer system consisting of hardware and software that serves as the backbone of an organization's operations. An MIS gathers data from multiple online systems, analyzes the information, and reports data to aid in management decisionmaking. Every department is provided a computer with internet</p>				

facility.. Every staff member is a staff guardian and he /she has 20 to 25 wards under him or her. They make use of email or Sshort Message Service or WhatsApp to communicate with their wards or communicate with the parents. They maintain paperwise attendance. Staff members prepare their individual profiles and send them to IQAC whenever needed. Office uses MIS to record student enrolment, course schedules, admissions, examinations, payment of fees issue of receipts, maintenance of students attendance received from different departments to be sent regularly to the departments that sanction scholarship based on students' attendance. To facilitate communication within and also to send the required information to Regional Joint Director or Commissioner of Collegiate Education office or University soon after receiving the message this system is made use of. Employees are able to easily access the required information for the day to day operations. Ime table Committee makes use of it and prepares Time tablehour wise. This software collects, organizes the important data and helps the management, faculty, and teachers to streamline the data, monitor the performance of students, and make decisions which would effortlessly enhance the growth of educational institutes in the long run. MIS helps the institution in its efforts to go paperless. Controller of Examinations office systematizes the student data such as the list of students, who appeared for the exam and their grades, exam schedules, fees record, internal and external marks, extra grades by virtue of becoming NCC/NSS students and for completing Add on Courses. Library provides the list of books -subjectwise, journals, NList, availability or otherwise of a book, if it is under issue, daily record of issues and returns and any more important details with just a click of a button, thus saving the precious time of students / search scholars. IQAC takes care of feedback from different stakeholders, analyze and make use of the analysis. Staff members take feedback from the participants of every curricular activity.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	POL 101c, 102c	Politics	20/03/2019
BA	ECO 101c, 102c	Economics	16/03/2019
BA	ENG 101CS, 102CS	General English	16/03/2019
BCom	COM 101C, 102C,	General	29/03/2019
BSc	MAT 201C, 202C	Mathematics	27/03/2019
BSc	PHY 201C, 202C	Physics	18/03/2019
BSc	CHE 101C, 102C	Chemistry	18/03/2019
BSc	BOT 101C, 102C	Botany	25/03/2019
BSc	ZOO 101C, 102C	Zoology	26/03/2019
BSc	CSc 101c, 102c	Computers	27/03/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Communication And Soft Skills	04/06/2018	CSS-201C	04/06/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematical Ability	03/12/2018
BSc	Aquaculture	03/12/2018
BA	Employability Skills	22/06/2018
BSc	Communicative English	03/12/2018
BCom	Communicative English	03/12/2018
BA	Communicative English	03/12/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Politics	12/11/2018
BCom	Commerce	12/11/2018
BSc	Chemistry	12/11/2018

BSc	Zoology	12/11/2018
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Let us speak and Write	03/12/2018	30
Tourism Perspectives in Andhra Pradesh(History)	03/12/2018	30
Body Mass Index	01/08/2018	10
Advanced Java	13/12/2018	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Printing Fundamentals	30
BCom	Practical Accountancy	30
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback on curriculum aspects and courses from different stakeholders - students, parents, alumni, faculty, and employers is collected analyzed and necessary actions were executed. IQAC takes initiative to prepare different questionnaires. Soon after the examinations questionnaires were administered to the outgoing students to receive authentic feedback on the competence and commitment of teachers, infrastructural facilities like classrooms laboratories, sports faculties, student support services offered in the central library, examination system and in fact on every aspect. Their suggestions are considered to be valuable and after analysis, it is presented before the higher authorities for proper action. It helps the Management and Institution move in the direction of improvement.. Departments also take feedback from their students, analyze it and use it as a corrective measure. After the completion of every activity like National seminars, classroom seminars, and different student-centered activities like Group discussions, peer-learning etc., feedback is taken.. Feedback from the peers, who participate in national seminars/ deliver guest lecturers is taken. Feedback from parents, who attend PTA meetings,. Alumni, who actively participate in the college activities offer their feedback and it is given weight and if the suggestions are for the development of the institution. The feedback from the stakeholders is analyzed and corrective measures are taken. If the suggestions given through feedback</p>

are for the development of the institution—introduction of new courses or improvement of any facility, the people concerned will be attended to. Feedback from the users of the library on student support services and their suggestions to procure the required books or journals are honored. Parents' feedback on employability skills is considered and a number of skill-based, employability-oriented certificate courses are introduced. The management took initiative to establish A P state Government, Skill Development centre after analyzing the feedback given by parents and alumni. After analyzing the feedback from the students and parents a few certificate courses and diploma course in English which are needful to students to participate in competitive exams.. Alumni feedback provides us the inputs regarding improvement in facilities and employability of students. . Feedback from different stakeholders is taken regularly, analyzed by the IQAC / Staff Council/ Management and after thorough discussions proper action is taken for the over-all development of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	180	97	97
BSc	MPCS	48	45	45
BSc	CBZ	96	22	22
BSc	MPC	96	59	59
BA	HE Sp English	60	38	38
BA	HEP	60	47	47

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	814	42	27	4	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	31	11	11	9	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students pursuing under graduate study are a little immature and they need mentoring, guidance and counselling. Teacher's responsibility towards students does not cease with just academic enrichment. As second parents the mentors should establish contact with their wards and reach them on multiple levels. By forging strong relationships, teachers are able to affect virtually every aspect of their wards' lives. Moreover most of the students hail from illiterate families and there is no one to guide them properly so that the objective of our college, to send out of its portals responsible citizens cannot be achieved unless teachers take initiative to guide the students in all aspects. They need guidance at every stage in almost everything. Depending on the strength of the students and staff , usually 25to 30 wards are allotted to a staff guardian. Officially one staff guardian class is conducted every month and the feedback is passed on to the Convener, which will in turn be passed on to different sectors for action to be initiated. Same wards remain with the guardian for three full years so that rapport and intimacy are established between the two. As the teacher's responsibility towards students does not cease with just academic enrichment, he/she has to create a congenial atmosphere so that close intimacy prevails between the mentor and mentee. The mentor will be the friend, guide and philosopher of the mentee and mentee opens up before the mentor freely and discusses all his problems freely-be they academic, or personal. The mentoring of students is an integral part of the college curriculum. The mentors maintain a close watch over the progress of the wards, meeting them regularly during the zero hour after class hours. They meet the parents of their wards at least whenever there is need as such it establishes rapport between the parents and teachers. He counsels the mentee and sees that he is on the right track. As he knows his calibre, he advises him to pursue higher studies or take up a job that suits him. He recommends the books he has to read, if he is after competitive examinations. Taking into consideration the aptitude and talents of the mentee, mentor offers suggestions regarding career opportunities and strives for the overall development of the ward by initiating activities for group dynamics and personality development. He creates awareness on the importance of skills in the global village .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
856	31	27.6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	29	2	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr .D.Madhusudana Rao	Lecturer	State Best Teacher Award by Government Andhra Pradesh.
2018	Dr .G.Venkata Lal	Lecturer	Pride of Nation Pratiba Samman Award-2018 by MVLA Trust, Mumbai
2018	Dr .D.Madhusudana Rao	Lecturer	Adarsh Vidya Saraswati Rashtriya Puraskar, Global Management Council, Ahmedabad
2018	Dr .B.Subba Rao	Lecturer	Vidya Ratna National Award, Indira Priyadarshini

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	Semester	21/04/2019	18/05/2019
BCom	2	Semester	21/04/2019	18/05/2019
BSc	3	Semester	21/04/2019	18/05/2019

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	814	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vsrnvr.ac.in/nvr/Course%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	HEP	20	18	90
1	BA	HP SP. English	11	11	100
2	BCom	Commerce	69	59	85.5
3	BSc	MPC	35	32	91.4
3	BSc	CBZ	20	20	100
3	BSc	MPCs	30	22	73.3

[View File](#)**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vsrnvr.ac.in/nvr/Students%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	0	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Enterperneurship and Intellectual Property Rights	Commerce	13/02/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	2
Physics	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Telugu	4	0
International	Telugu	1	0
National	English	2	0
International	English	0	0
National	Zoology	3	0
International	Zoology	0	0
National	Mathematics	0	0
International	Mathematics	22	0
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Telugu	6
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Economics of Cotton cultivation in Andhra Pradesh: A comparative study of bt cotton vis-à-vis traditional cotton varieties	D. Gangaiah	Splint International Journal of Professionals	2019	0	VSR NVR College, Tenali	0
Commercial crops and agrarian distress in Guntur district of Andhra	D. Gangaiah and Dr. N. Sanjeeva Rao	Review of International online multidisciplinary Journal	2018	0	VSR NVR College	0

Pradesh						
An Articulator of the Anguished Heart: An Assessment of Kamala Das' Poetic Voice	B. Jansi Rani	Research Journal Of English	2019	0	VSR NVR College	0
Glycogen Levels And Glycogen Phosphatase Activity In Liver And Muscle Of Catla Catla Under The Toxicity Of Lead And Chromium	Suresh B., Jagadish Naik and Cyril Arun Kumar	International Journal of Recent Scientific Research	2018	0	VSR NVR College	0
Lead And Chromium Induced Alterations In The Total Lipids And Lipase Activity In The Tissues Of Catla Catla	Suresh B., Jagadish Naik and Cyril Arun Kumar	International Journal of Recent Scientific Research	2018	0	VSR NVR College	0
Stability Indicating Rp-Hplc Assay Method For The Determination Of Dexlansoprazole In Bulk And Capsule Dosage Forms	Ch.Rama Mohana Rao and L.Cyril Arun Kumar	International Journal of Current Advanced Research	2018	0	VSR NVR College	0
On Fuzzy Regular Ternary *-Semi rings	K Revathi, D Madhusudhana Rao, P	IOP Conf. Series: Journal of Physics	2018	0	VSR NVR College	0

	Sundarayya and P Siva Prasad					
A study on pseudo symmetric ϕ -ideals in ternary ϕ -semigroups	M. Vasantha, D. Madhusudhana Rao, T. Satish and Srinivasa kumar	International journal of Engineering Technology	2018	0	VSR NVR College	0
A Study on Fuzzy T ϕ -ideals in ternary ϕ -Semi rings	K Revathi, D Madhusudhana Rao, P Sundarayya and T. Satish	International journal of Engineering Technology	2018	0	VSR NVR College	0
On Trio Ternary ϕ -semigroups	M. Vasantha, D. Madhusudhana Rao, T. Satish	International journal of Engineering Technology	2018	0	VSR NVR College	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Refractive index studies of binary liquid mixtures containing 1,4-butane diol -cresol/ m-cresol/ p-cresol	Sobha Rani	Journal of Chemical and Pharmaceutical Sciences	2018	11	3	VSR NVR College, Tenali
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	33	10	0
Presented papers	8	25	10	0
Resource persons	0	0	0	0

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga classes	NSS	1	100
Guest lecture on controlling population	NSS	2	100
Sapling plants	NSS	2	100
Clean and green programme	NSS	2	100
Cleand and green programme all over the campus	NSS	2	200
ODF survey	NSS	2	100
Plantation programme	NSS	2	100
Visiting old age home orphanage home	NSS	2	200
Pledge taking ceremony	NSS	2	200
Conducted quiz programme	NSS	2	100
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Janapada kala peetam-Addanki	Janapada kala peetam-Addanki	Jyothi Sree Ramulu Award	0

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
DWCRA	Commerce Department	Development for women and children in Rural areas	1	0
AIDS AWARENESS PROGRAMME	Red -Ribbon Club	Created awareness in the minds of people. We went as a rally to the nearby slum areas and distributed pamphlets telling the precautionary measures to be taken to prevent that disease	5	100
Visiting Old Age Homes	Gandhiji Santhi Seva Ashramam	The Members of English department members annually visit the orphanage along with the students of our college- new clothes were also donated to the inmates by department members	5	25
Hand wash awareness	Anganwadi	Hand wash awareness Programme at Somasundara palem	4	20

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme for English	1	0	3
Faculty Exchange	1	0	3

Programme for Maths			
Faculty Exchange Programme for Chemistry	1	0	3
Faculty Exchange Programme for Physics	1	0	3
Faculty Exchange Programme for Computer Science	2	0	3
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Internship	To provide Fundamentals of Printing	Teja Sri Stickers	02/01/2019	31/01/2019	Students
Student Internship	To Provide Practical Accountancy Facility	Mother Therisa Mahila Mutuallu Aided Cooperative Credit Society	02/01/2019	31/01/2019	Students
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mother Therisa Mahila Mutuallu Aided Cooperative Credit Society	15/08/2018	Internship Facility in Practical Accountancy	30
Teja Sri Stickers	16/08/2018	Internship Training to the Students in Printing	30
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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240417

240417

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New generation ILMS software	Partially	NGLEE Helium 3.1.4	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56305	2885825	623	124436	56928	3010261
Reference Books	6091	829331	27	23679	6118	853010
e-Books	0	0	0	0	0	0
Journals	0	0	40	29190	40	29190
e-Journals	300000	5990	0	0	300000	5990
CD & Video	200	20000	0	0	200	20000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.K.Suresh	Waves and Osilations	Google Class room	10/10/2018
K.Dhana Raj	Programming in C	Google Class room	03/01/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/	Others
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								GBPS)	
Existing	108	47	10	12	11	12	16	5	0
Added	30	30	0	0	0	0	0	5	0
Total	138	77	10	12	11	12	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
113075	690564	200000	120048

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

One of the visions of the institution is according top priority to the holistic development of students. The College is situated in about five acres of land which has well designed three storied buildings. Well -equipped laboratories, well-ventilated classrooms, sprawling playgrounds, indoor stadium , multi gym spacious library, e-classrooms, seminar halls, cafeteria, hostels for girls and boys, waiting room for girls and boys and what all is required for students . There is optimum utilization of the physical, academic and support facilities available. One supervisor is in charge of the maintenance of infrastructure. He informs the management, if any necessity of repairs arises. If the repairs are of lesser magnitude, Student Amenities committee takes care of them. A full time electrician attends to all routine electrical work. One hardware engineer looks after the maintenance of computers. A hardware engineer is appointed by the management and he looks after the computers and their accessories. If the computer in any department encounters any problem, immediately it is taken to the notice of the Principal, and he sees that the hardware engineer attends to it as early as possible. Repairs of lab equipment are done by professionals on payment basis. A Building Committee is constituted for the upkeep of the building. Intercom connections are taken care of by the company. Bio-metric system is taken care of by the supplier. Physics department looks after the public system.. In addition to the activities planned by the institution to make optimal use of infrastructure of the institution, external agencies also make use of it. Students present their problems in staff guardian class, which are analyzed and put befor the higher ups for taking action. Immediately it is attended to, if it is genuine. As per the tme table different debarments engage classes in smart rooms to provide exposure of ICT to students. Library hours and games hours find place in the regular time table and students follow it. Depending on the indent ,computers are purchased. Swachh Bharath classes , NSS volunteers, NCC Cadets and gardeners keep the gardens and the campus neat. Since its inception, the institution gives priority to service. Public are allowed to make use of the campus for walking purpose and Pyramid for

meditation. Management sees that every need is answered.

<http://vsrnvr.ac.in/nvr/Procedures%20and%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit scholarship for toppers from The Tenali College Committe	7	21000
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	05/11/2018	25	Department of Chemistry
Remedial Coaching	15/11/2018	23	Department of Physics
Remedial Coaching	28/09/2018	11	Department of Commerce Department of Commerce Department of Commerce Department of Commerce
Remedial Coaching	10/12/2018	63	Dept Of English
Bridge Course in Commerce	02/07/2018	20	Department of Commerce
Bridge Course in English	02/07/2018	35	Dept Of English
Certificate course on Yoga and Meditation	02/01/2019	23	Library and Physical Education
Tally	03/12/2018	81	Department of Commerce
Certificate course on Communication Skills	03/12/2018	20	Department of English
Certificate course on Soft Skills	01/12/2018	20	Department of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Employability Skills	20	20	0	0
2018	Analytical Skills	35	35	0	0
2018	General Studies	30	30	1	1

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nouveau Medicament (P) Ltd Chennai	15	2	Pharma Companies / Institutions	50	40

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	28	UG	BSC	University	MSC
2019	18	UG	B.Com	University	M.Com
2019	6	UG	BA	University	MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shuttle Badminton	College	6
Disc throw	College	10
Shot put	College	12
Javelin Throw	College	12
High Jump	College	10
Long Jump	College	10
Cricket	College	6
Hand Ball	College	5
Soft Ball	College	5
Volley Ball	College	6
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2019	0	National	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student elections are banned a few decades ago in this area. Toppers and all-rounders are selected as class representatives and they are nominated as the members of different committees. As one of the objectives of the institution is producing competent, committed, tolerant, and equitable, enlightened selfless human resources, who have to lead the country, they are taken as members of all committees / Bodies of the institution. It gives an opportunity to the students to develop leadership qualities, organizing ability, analytical skills. They are allowed to take part in all the affairs of the institution, of course within their own limits. They being the most important stakeholders of higher education, they are given the opportunity to express their views on issues that concern them and the institution by being the members of different committees. The student council members actively participate as members of various academic and administrative bodies and committees of the institution. The Students Council helps in conducting the activities of NSS, NCC and also in organizing parent - teacher meetings, and students meetings. They collect feedback on various aspects of the institution. As members of the Library Committee, they have their say in the selection of books as members of anti-ragging anti-harassment/ discipline committees, they understand the rules and educate the peers to do or not to do certain things, and in case of any ill feeling, together , they can voice their opinion. In Sports Committee also, they take an active role in suggesting equipment to be procured. . The grievances of students, if any, which needs redressal are rooted out through these members and they take part in the discussions of the committee, share ideas, interests, and concerns and help the committee to come to an amicable conclusion. Students involvement in the operation of the institution is itself a valuable part of the education process for the students. It gives scope for them to grasp the

policies, rules and regulations framed by the institution. Lucid understanding of everything related to the institution, develop a sense of belongingness and result in their constructive response. As members of various committees, they Interact with the teaching community, principal , management and parents , which has been enhancing their communication skills, , planning and organizational skills which will prove to be a blessing in their future lives. It gives exposure to the students to several real life situations and provide experiential learning. They also develop interpersonal skills negotiation skills along with the leadership, planning and organizing and management skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni are a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources - both financial and non financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and nonfinancial means. The members of Alumni association met four times during this academic year..Interest shown by some alumnae is commendable. They grace all the important functions without fail. In collaboration with the Alumni association national seminars/ workshops are organized every year. The interest some alumnus takes in the regular activities is commendable. During the academic year, a meeting was called for in July and it was decided to participate in all the activities in the institution as far as possible. Alumni participated in the activity conducted on International Yoga Meditation Day..In the second meeting it is decided to collaborate with the IQAC , which has decided to organize a National Seminar . In the thrd meeting t is decided to present a purse of Rs 5,000/ to Dr D Madhusudan Rao, who received the Best Teacher Award from the State Got.. In the fourth meeting it is decided to collaborate with the Department of English high s organizing a National Seminar.

5.4.2 – No. of registered Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

210000

5.4.4 – Meetings/activities organized by Alumni Association :

FOUR Meetings The Alumni are a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources - both financial and non financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and nonfinancial means. The members of Alumni association met four times during this academic year..Interest shown by some alumnae is commendable. They grace all the important functions without fail. In collaboration with the Alumni association national seminars/ workshops are organized every year. The interest some alumnus takes in the regular activities is commendable. During the academic year, a meeting was called for in July and it was decided to participate in all the activities in the institution as far as possible. Alumni participated in the activity conducted on International Yoga Meditation Day..In the second meeting it is decided to collaborate with the IQAC , which has decided to organize a National Seminar . In the thrd meeting t is decided to

present a purse of Rs 5,000/ to Dr D Madhusudan Rao, who received the Best Teacher Award from the State Govt.. In the fourth meeting it is decided to collaborate with the Department of English which is organizing a National Seminar.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Since its inception, the institution has been functioning in a democratic way which is evident in its Practices of Decentralization and Participative management. The governing body is the apex body followed by a hierarchy of staff council and IQAC/Academic cell. The Principal is the chairman of all the committees. Various committees are constituted with senior faculty as the conveners, two/three teaching staff and one non-teaching staff and one student as members. All these committees plan and execute their activities independently without any interference. Library Committee can be cited as an example of decentralization. The Committee receives indents of books from all the departments, which decide the requirements in consultation with all the members of the departments and places order to the supplier of books. Similarly the Library Committee prepares the list of meritorious students, displays the list on the notice board for a week for confirmation. During 2018-19 two students claimed that they got first mark in two subjects and after verification the committee endorsed it. The Committee is empowered to take decisions in announcing the name of the Optimum User Award , all rounder , and students who had shown outstanding performance in sports, cultural/ literary activities. Participative management Participative management is another principle that the institution meticulously follows. The college ensures participation of faculty, non-teaching staff and students at strategic as well as functional levels. The Institution organizes two National Seminars/ Workshops every year. The IQAC/ Academic Committee convened the meeting of faculty members and students to decide its planning and execution. During 2018-19 The Department of English organized a National Seminar on "Skill Development-Need of the Hour". It followed decentralization and participative management in the organization of that seminar. Various committees have been constituted at the institute level. Brochure preparation and Invitations Committee, Stage Seating Arrangement Committee, Hospitality and catering committee: Press Committee , Articles scrutinizing committee, Registration Kit Committee, Reception Committee, Secretary Correspondent of the college was the Chief patron . Under the guidance of IQAC, the first committee prepared the brochure and printed invitation cards and extended invitation to the VIPs and to the principals of the colleges. Stage Seating Arrangement Committee did a good job: Press Committee invited the media , who recorded the event the Scrutiny Committee scanned all the articles received and sent acceptance or otherwise to the contributor. Registration Kit Committee maintained the records of registration, operating registration desk, Reception Committee received the Chief Guest other VIPs . Hospitality and catering committee: decided the menu-breakfast and lunch to the satisfaction of all .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Curriculum Development	Curriculum prescribed cannot adequately cover all areas of importance so there is need to develop it.. College involves industrialists, alumnae, parents, students, who are members of BOS/ While designing the curriculum, the suggestions of stakeholders are given weight. Feedback from the outgoing students, peers, parents, alumni ,students is given weight in framing the curriculum. To the extent possible it sees that the curricula have local/national/global relevance. College involves stakeholders, such as industry experts, employers, experts from academia and alumnae in the framing of syllabus by making them members of BOS IQAC.
Teaching and Learning	For ensuring quality in teaching and learning Adequate facilities like Well ventilated classrooms, Well furnished laboratories, Language laboratory Commerce lab to provide value added courses like Tally are provided ICT based teaching and learning is made possible by providing e-classrooms for all the science departments digital library , wi-fi enabled campus. Teachers adopt effective, interactive instructional techniques like interviews, focused group discussions, debates, projects, presentations, experiments, practical, internships and e-resources so as to transform the classroom environment into an exciting learning place. learner-centric approach through participative learning, experiential learning and collaborative learning is promoted.
Examination and Evaluation	The institution follows semester system, with continuous and comprehensive internal assessment as an integral part, conducts two mid internal exams and one semester end exam every semester. In addition to that students face surprise tests, assignments etc. Question papers for internal exams are prepared and valued by the lecturers concerned Question papers for external examination are set by outsiders and valued by others. Evaluation is based on the performance of the candidate in co curricular, extracurricular activities and performance in classroom.
Research and Development	The College has evolved a Research Policy to promote research culture and

scientific temperament among the faculty and students. A Research Promotion Cell, constituted with all the doctorates monitors, co-ordinates and facilitates research activities. 50 of the faculty improved their qualification and acquired Ph.D. The Committee encourages the staff to apply for major/minor projects, motivates students to take part in national seminars. It is mandatory for every member to contribute at least two research articles. Four Supervisors , nominated by ANU have been producing a number of Ph.Ds/M.Phils Research Bulletin News Letter SAMATHA are published biannually Every year a few doctorates / MPhils are produced by the Research guides. A number of research articles are published in national/ International journals of repute every year. Study Projects and web-based assignments, inculcate research bent of mind in students.

Library, ICT and Physical Infrastructure / Instrumentation

The institute has fully equipped, functional Central Library with two reading rooms and a seating capacity of more than 100. Digital Library with 10 systems having internet facility. The library is equipped with open educational resources like INFLIBNET, which provide access to a large number of e-journals and e-books.. The institute has sufficient infrastructure facilities to cater to the needs of all its stakeholders. It has well-equipped lapidaries, well-ventilated classrooms, excellent sports complex with Indoor stadium of national standard and multi gym, Auditorium AC Conference hall hostels, Canteen, etc. All the departments are equipped with computer and internet, facility. The institution is continuously trying to upgrade the infra-structure to meet the emerging trends in education. The whole campus is wi-fi enabled.

Human Resource Management

Contented and motivated staff helps in creating a working environment congenial to all the stakeholders. The abilities and skills of the workforce are used to the optimum in pursuance of the institution's mission. The institution has very dedicated, committed and genuine faculty and visionary Management Principal practices democratic leadership and

does supervisory and administrative work. Assessing the interest of the faculty, their services are made use of in the relevant Committees. Constituting various committees, the institution decentralizes power/ work so that everyone does his/ her work without any sense of uneasiness. Efficient, non-controversial members are in charge of Key posts Guest lectures and invited talks are arranged to give exposure to new and up-coming technologies.

Industry Interaction / Collaboration

Tenali does not have an industrial base. Except two or three industries, which are below the aspirations of the students, there is not much to be hoped for. For experiential learning, the institute organizes industrial tours , arranges guest lectures inviting industrialists to motivate students, especially students of Commerce. To encourage entrepreneurship, budding entrepreneurs deliver guest lectures to motivate students to go for self employment. Workshops on entrepreneurship also are organized to inculcate the habits of earning while learning among students.

Admission of Students

The admission procedure prescribed by the University is strictly followed with all its bylaws and regulations. At the time of admission the college ensures publicity and transparency in the following ways: By advertising in local news papers By visiting schools and Jr. colleges By means of displaying flex boards By distributing pamphlets Pamphlets are distributed Admission procedure is as per guidelines of the government and affiliated university and strictly adhere to reservation policy. Depending on the number of applicants, merit lists are prepare and iteriews are called for.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>Planning and Development: It is imperative that every institution has to use ICT in the process of planning college-events and activities. Web is an important mode of conveying information about the College- Vision mission, courses, results -every bit of information is available on the web.The institute uses personal e-mails</p>

.Important notices and reports are also circulated via e-mails. Information to be conveyed to the staff members either by the Principal or the IQAC coordinator is through Whatsapp. Staff guardians have separate WhatsApp groups with their wards and inform them all the essential things.

Administration

The administration is after paperless governance. It sends information either through -mail or WhatsApp. The entire information about the college will be on the web. It reflects all the important activities too. The college has established Biometric system for teaching and non-teaching staff and students too. Progress reports of the students are sent telephonically or through mail. Making use of software, the nominal lists, defaulters lists are prepared.

Finance and Accounts

Finance and Accounts: With the aim to produce immediate information in finance and Accounts, The College uses software, Tally ERP 9.0 for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.

Student Admission and Support

Student Admission and Support: Admission is transparent and as per the rules stipulated by the Govt and the affiliated university. Parents of the students, who hail from illiterate background are full of queries and to such people th admission committee renders lot of help. They guide them properly and depending on the interest of the student advise them to go for a particular degree. This committee provides them help in filling the application form. At the time of joining also, they scan the attachments and offer suggestions regarding what they have to submit further.

Examination

Examination :- Controller's office has to a great extent succeeded in paperless communication. It uses software to prepare class wise list of students, hall tickets, marks lists results, information regarding the percentage of passes, absentees, list of students, who paid examination fee and defaulters etc. The office communicates everything to the staff

members through mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
2018	0	0	0	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme to the Teaching Staff		14/06/2018	14/06/2018	31	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OER, content development, MOOCS and Moodle	2	30/11/2018	05/12/2018	6
OER, content development, MOOCS and Moodle	2	19/11/2018	24/11/2018	6
OER, content development, MOOCS and Moodle	2	09/11/2018	14/11/2018	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	1	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provision of canteen ,parking facility, Job facility on compassionate grounds, Educational loan for higher studies in deserving cases, Loan facility from the Credit Society, Loan facility from banks, Health check up camps- Eye camp/ Dental camp, Permission to go for research under FDP, free internet facility, Permission to make use of the campus to celebrate marriages free of cost, Permission to improve qualification , Incentives to the staff for their outstanding performance Andhra Pradesh Government Life Insurance	Provision of canteen ,parking facility, Job facility on compassionate grounds, Educational loan for higher studies in deserving cases, Loan facility from the Credit Society, Loan facility from banks, Health check up camps- Eye camp/ Dental camp, free internet facility, Permission to make use of the campus to celebrate marriages free of cost, Permission to pursue higher studies in distant mode. Incentives to the staff for their outstanding performance Andhra Pradesh Government Life Insurance	Provision of canteen ,parking facility, Endowment and merit scholarships, awards for outstanding performance, Health check up camps- Eye camp/ Dental camp, free internet facility, Permission , Incentives to the staff for their outstanding performance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Basing on the mechanism of the institution internal audit is conducted every semester by the members of the department of Commerce and the concerned office staff. After verifying the income and expenditure details, the committee submits the compliance report. At the end of the financial year, Chartered Accountant on payment basis conducts the audit The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal External audit is done by people from AG office. After verifying College budget and all receipts from fee, donations, grants, contributions, interest earned and returns on investments and also payments to service providers. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.The audit can be said to be complete only after receiving the observations/objections made in the AG report and after submitting explanation to their satisfaction. .</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual	19000	Multi Purpose
View File		

6.4.3 – Total corpus fund generated

210000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, Vijayawada	Yes	IQAC
Administrative	Yes	CCE, Vijayawada	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meetings are held biannually, but they meet the staff guardian of their son/daughter whenever needed. Feedback from the parent--Attendance and internal examination results are e mailed to parents for regular monitoring of their wards' progress and the oral feedback from the parents proves to be helpful. c. The suggestions offered by the parents in PTA meetings contribute to the development of the institution.

6.5.3 – Development programmes for support staff (at least three)

A Orientation at the commencement of the academic year ,which reminds them of their duties acts as motivational force. b. Workshop on computer literacy by the Department of computer Science yields the expected result. c. By making the support staff members of different committees,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Efforts are made to increase Faculty improvement programs IQAC has been addressing the faculty to improve its qualification. Skill Development Centre in collaboration with Placement Cell has been organizing guest lectures to address employment problem.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on utilization of e-resources	10/08/2018	10/08/2018	10/08/2018	200
2018	workshop on Web designing	17/08/2018	17/08/2018	17/08/2018	35
2018	national entrepreneurship	20/11/2018	20/11/2018	20/11/2018	120
2018	One day Workshop on entrepreneurship Intellectual	13/12/2018	13/12/2018	13/12/2018	130

	property rights				
2018	one day national seminar on Recent trends in students anti social behavior implications for the future of education IQAC	19/12/2019	19/12/2018	19/12/2018	85
2019	Inauguration of skill development centre	07/01/2019	07/01/2019	07/01/2019	120
2019	One day workshop on importance of English in the Global village	22/01/2019	22/01/2019	22/01/2019	220
2019	one day workshop on Vyaktitwa vikaasam-sikshana sibhirau	23/01/2019	23/01/2019	23/01/2019	160
2019	Three day workshop on Health Hygiene and entrepreneurship	05/02/2019	05/02/2019	07/02/2019	125
2019	one day workshop on Green Chemistry	11/02/2019	11/02/2019	11/02/2019	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on 'Child abuse	15/09/2018	15/09/2018	75	50

and violence against women'				
Guest Lecture on 'Child abuse and violence against women'	20/12/2018	20/12/2018	60	40
Guest Lecture on 'Domestic Violence Act'	08/03/2019	08/03/2019	100	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternative Energy Resources i.e. Solar Energy (34 KV) Initiatives were processed purchased in 2018-2019 and the process of installation was completed in June 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/10/2018	4	Anti-pollution drive- Distribution of clay idols of Ganesh	How the colourful idols full of chemicals pollute water, when immersed	70
2018	1	1	29/09/2018	2	Guest lecture	Save power Water	120
2018	1	1	02/10/2018	3	Swatch Bharath	Outside the campus	100

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Hand Book	08/06/2018	<p>Students: As per the code of conduct for students , Parents give an undertaking that their children will abide by the rules and regulations of the College. Providing address and mobile number is mandatory. 75 attendance. is a must. Applying for leave and if it is prolonged illness, he has to support it with a certificate from the competent doctor. They should not use mobiles or loiter in verandas during working hours. They should not damage the property of the College. They maintain decency and decorum, in meetings. Identity cards have to be worn visibly. Staff members Have to protect their dignity, committed to make professional growth continuous through study and research, perform their conscientiously and with dedication, take part in the activities of the college with all responsibility, guide and mould the lies of students as staff guardians, by participating in the extension activities have to motivate students too, discharge professional responsibilities according to the rules, refrain from undertaking any other employment like private tuitions and coaching classes . they have to be role models to the students and work for the betterment of students and institution. Principal The Principal</p>

is the academic and administrative head of the institute and works for the growth of the institute. He will implement the policies approved by the Management, and achieve coordination among various statutory committees and non-statutory bodies. He is the Chairman of all the Committees, monitors admissions, examinations, evaluation.. He should be a bridge between the management and the staff, he should be able to control the students, maintain discipline and get the work done by all the staff members through different Committees, Convene staff council meetings to find out if everything is running smooth as per the schedule.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
By introducing Human Values Professional Ethics in curriculum we are imparting values ethics i.e. weekly hour during the 1st semester	12/06/2018	15/11/2018	200
Yoga Day celebration 21st June-2018	21/06/2018	21/06/2018	150
Independence Day celebrations	15/08/2018	15/08/2018	300
Teacher's Day Celebrations	05/09/2018	05/10/2018	250
Guest Lecture on Literacy and Peace	08/09/2018	08/09/2018	160
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Establishment of ECO Club, which is functional throughout the year. ? Organizing lectures on environmental pollution to create awareness among the students on the disastrous consequences, if the same things continue. ? e-waste

management , vermin compost making use of the leaves , flowers etc water harvesting, plantation implementation of 'No Plastic Day' . No Vehicle Day' greenery everywhere in the campus. ? . Procession to create awareness on the need to be eco-friendly and distribution of clay idols of Lord Vigneswara free of cost , a few days before the festival ? Plantation, presentation of a sapling to the guests and making the VIPs plant a sapling, whenever they visit the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice : VALUE BASED EDUCATION / performing arts 2. The context that required the initiation of the practice (100) Ever receiving and never ending news of the inhuman behavior of the people, ghastly incidents of three year old babies and eighty year old women being raped, incidents of minting money risking the lives of many people by means of food adulteration old parents seeking the shelter of Old Age Homes value imparted to the valueless money out of ignorance and lack of spiritual knowledge killing one's own brother or sister for a few bucks , playing with the lives of innocent of people under the guise of spirituality, ditching one's own friends for power and pelf, craze for parasitic life , fear that the fast diminishing values very soon perish are a few reasons behind initiating this practice. 3 Objectives: To initiate real values to the young students as their second parents To impart social, moral, integrity, character and spirituality To make them cultivate human values to become real human beings To introduce to them the lives of great people who ledv significant lives and stood as incarnation of values. To mould the youth into useful, selfless citizens, who are assets to our nation, as it is one of the objectives of our institution. 4 The Practice To inculcate values in the students, the last hour of every Saturday is demarked for Value Based Education. As per the schedule, a particular department has to arrange a guest lecture or a lecturer of that department has to deliver a lecture on values. All students attend the class. Whoever may be the speaker, he/she has to concentrate on values/ morals, which are diminishing fast. To see that they do not perish and they have to be given a lease of life, these classes are arranged. Usually the speaker selects a burning issue of the contemporary society, probes into it and creates an impression on the listeners never to resort to such inhuman activities. The purport of all these speeches is nothing but giving a human touch to the young human resources so that they will not go astray and become responsible citizens and future leaders. Students are encouraged to interact with the speakers and they are given chance to address too. .But from 2015, there is a change in this program. as a paper „ Human Values and Professional Ethics? is incorporated in the curriculum for 1st year students in the first Semester. Dedicating this hour to „Performing Arts" students are encouraged to show their skills/ talents through various art forms like songs/ dance/ skit/ mime/ speech etc. .As per the schedule, students of BA/B.Com/BSc led by the departments concerned, exhibit their talents. In consultation with the IQAC topics on Gender equity/ sensitivity/ values/ responsibility of humans towards environment etc are selected and the department of Telugu passes on that information to the departments ahead of time. The practice of discussing values is being continued till today. 5 Obstacles faced if any and strategies adopted to overcome them (150) In the initial stages, it seemed that there was no coordination among the students. Just like environmental pollution, the concept of the need to lead life with values is spread among the student population too. Their minds were not like white slates. It took quite some time to wipe off the black marks on their mental screen. Sluggishness, lack of self respect, whiling away time, parasitic life seems to be the hall mark of many. Earning money by any means seem to be the motto of some. Very carefully speeches were delivered on great people

without any focus on their caste. Slowly the students, who were reluctant in the beginning, began to show interest in the practice. The passive listeners have become active speakers. Debates on topics related to gender equity, immorality, corruption charges, values like truth/non-violence/ integrity etc are drilled into their minds so that there is some impact of it on them.

6 Impact of the practice (100 - 120 words) Though the impact cannot be measured exactly, some change in them is perceptible. It is an attempt to initiate young people into values. As theirs are impressionable minds, definitely there will be an impact on them. Moreover it is believed that the values inculcated among young generation would remain with them permanently. If the speaker, who deals with the students in this class really believes in human values, and if he plays a major and a decisive role in giving this lesson by precept as well as by example, definitely, they begin to think in terms of values. What they heard, what they spoke come to the fore, whenever they are about to fall into the mire of immorality.

7. Resources required : The human resources, who are moved at the vanquishing values in the present day society, commitment on their part to save the future generation and our nation by imparting values to the future citizens are the requirement . Title of the practice : Institution of Optimum User Award

1. The context that required the initiation of the practice : Lack of library facilities in most of the schools/colleges and the fast growing corporate culture seem to have nullified the significance of libraries. Failure on the part of some students to recognize the existence of libraries, the student support services resulted in neglecting the temple of knowledge. it offers and how central it is to learner- centric learning. It supports the students in their studies. As per the guidelines of UGC and NAAC traditional methods of teaching has to be replaced by student -centered learning in higher educational institutions , and rote learning has to be replaced by creativity.

2. Objectives : Many students do not know the value of the libraries and in fact they seem not to recognize the very existence of the library. Unless they visit library and unless they know that library is student friendly, they fail to understand the significance of the library. To inculcate the habit of acquiring knowledge on one's own by means of reading, to create awareness among such students the need to be creative, which is possible only when they cease to be mugging machines, it is necessary to see that they visit the library regularly.

3. The Practice : The present generation of students do not seem to believe in hard work and securing a good position on his/ her own. Many students attend classes, they neither play games nor spend time in the library, which are very much needed for the physical and mental well being and they do not seem to understand the significance of globalization. Mere degree is of no use now a days . Skills and grip over the subject make them reach their goal. To cultivate the habit of making the students visit the library and making use of its resources, an hour is included in the time table. It did not work well .Unless there is some change in their attitude, they may not like to walk on the right path. So the library committee has decided to institute Optimum User Award , which is nothing but a strategic move. That student will receive the award in the function in connection with the College Day, that too from a VIP. It is prestigious to receive an award from the dais on the College Day amidst the cheers of other students. Slowly some change is perceived in some of the students, who were reluctant to visit the library .Students make it a point to visit the library regularly, at least during interval , sign in the log register and spend sometime and go away. This regular habit has made them go to the book shelves and see the books available in the library and the various student support services offered in the library. The friendly personnel of the library, the guidance they offer made the students regular visitors and slowly they developed taste for books, which proved to be an obsession.

4. Obstacles faced if any and strategies adopted to overcome them: In the beginning students used to sit for a few minutes in the library. Some students used to while away their time sitting in the library without doing anything. The library personnel

took such students around and explained the various student support services offered to them. They slowly introduced the different sections in the library and the collection of books and so on. The library personnel took care and made them participate in quiz programs and slowly succeeded in developing their interest in reading. 5. Impact of the practice: It took quite some time for the students to come to the library for the purpose it is meant. Motivated by the library personnel, they slowly developed rapport with them and also with the books, which has resulted in their regular visits.. This regular habit has made them go to the book shelves and see the books available.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vsrnvr.ac.in/nvr/Institutional%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Founder Secretary of this august Institution, a hardcore socialist, an aspirant of egalitarian society, moved by the miserable plight of the disadvantaged sections of Tenali Repalle taluqs longed to bring a change in their way of thinking and lives. As a staunch supporter of the downtrodden sections, he reached out to them and preached them of the need to think in terms of equality and finally came to the conclusion that the change may be made possible only through education. He fought tooth and nail and established the Tenali College, Tenali in 1951, Lakhs of poor people took advantage of it over 68 years and even today 80 to 85 belong to SC/ST/minority sections. As one of the missions of the college is to produce socially responsible, self-reliant citizens, who are useful to the nation, outreach programs are given importance besides the skill-based employability oriented education. Feeling social responsibility, students lead processions to create awareness on the burning issues like environmental pollution, prevalent corruption, food adulteration, anti-sexual harassment drives. As skills without values are of no use, value based education classes were organized every week till it was made part of the curriculum. The last hour of Saturday is allotted for Performing Arts and students are motivated to exhibit their histrionic talents, leadership qualities, organizational ability . This activity helps students gain knowledge on different issues related to life, away from curriculum. Guest lectures on cross cutting issues like Gender, need to protect environment Human Values and the need to gain spiritual knowledge find place in that platform. Every lecture is followed by interaction with the students, which adds strength to the speech find place on that platform. Every lecture is followed by interaction with the students, which adds strength to the speech. Students, who feel diffident to stand on the dais at the beginning wait for an opportunity to exhibit their skills. Those who were reluctant to interact with the speakers eagerly wait to express their views. They present the advantages of the Pyramid on the campus which is meant for Yoga and meditation and praise the Alumni association for constructing it. And definitely it acts as a motivation for the future alumni. Students convey important messages through skits. Speeches, debates and discussions find their way in the program, thus improving their calibre and paves way for their personality development.

Provide the weblink of the institution

<http://vsrnvr.ac.in/nvr/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

planning and implementing quality initiatives Focusing on quality enhancement of teaching, learning, evaluation, research, extension and consultancy

opportunities. Strengthening Skill Development centre and Placement Cell
Organizing departmental workshops. Conducting skill-based, employment oriented certificate courses of interdisciplinary nature Motivating students to go for self employment through entrepreneurship lectures. Encouraging students to organize student-oriented programs. Organizing more and more outreach programs, which make students socially responsible Soliciting the help of alumni to address students Strengthening Parent Teacher Association to reap the benefits. Taking Students' feedback on various academic programmes Evaluation of teachers by students at the end of every semester Organisation of workshops of Quality Assurance and Management at regular intervals to sensitize the faculty on these issues. Coordinating with all stakeholders for their opinions and advice on quality sustenance and quality improvement. Planning and Supporting effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders. preparing the Annual Quality Assurance Report (AQAR) and submit it to NAAC regularly . Learner-centric education approach through appropriate methodologies like Academic Calendar, Interactive instructional techniques like audio-visual mode of teaching, ICT based learning, organizing seminars, debates,